

**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO  
THE COLLEGE OF ARTS AND LETTERS  
B.A. IN LIBERAL STUDIES  
CHECKLIST FOR FALL 2005 TO PRESENT**

**INTEGRATED TRACK**

The Liberal Studies Integrated Track is designed specifically for students who wish to enter elementary school teaching AND who want to save time (27 units or about two quarters) by working on credential preparation along with their BA degree. **Must maintain a 2.67 or better GPA on this track.**

**BASIC PROGRAM**

A. Reading, Language and Literature	24-28 units
B. History and Social Science	28 units
C. Mathematics	18 units
D. Science	22 units
E. Visual and Performing Arts	13 units
F. Physical Education and Health	10 units
G. Human Development	18 units
H. Additional G.E. Requirements	12 units
I. Liberal Studies core courses: <b>Hum 197, Hum 397, Hum 597 and EELB 230</b>	8 units
J. Phase I of the Credential	15 units
K. Phase II of the Credential	17 units
L. Phase III of the Credential	16 units

TOTAL NUMBER OF UNITS TO GRADUATE

201 UNITS

All Integrated Track majors should give special attention to the following points before they begin their course work:

1. The Integrated Track will not suit the needs of all students and, since the Liberal Studies program has other tracks from which to choose, students should seek advisement as early as possible at the Liberal Studies Peer Advising Center (PALS), CE-114.
2. Grades in categories A. – I. **must** be a C- or better, with an exception of category H. and noted classes.
3. Grades in categories J., K., and L., **must** be a C or better, with an overall GPA of 3.0 in those categories.
4. **ALL ENTERING FRESHMEN MUST** enroll in **HUM 197**, Freshman Assessment, (1 unit) at the earliest possible date. After 90 units are completed, or junior status, students **MUST** enroll in **HUM 397**, Junior Assessment (1 unit) (permit required). In either of the last two quarters before graduation, students **MUST** enroll in **HUM 597**, Senior Assessment (2 units)(permit required).
5. **TRANSFER STUDENTS MUST** enroll in HUM 197, Freshman Assessment (1 unit) **IMMEDIATELY**, if students have not had an equivalent course elsewhere, **immediately followed** by HUM 397, Junior Assessment (1 unit) (permit required). In either of the last two quarters before graduation, students **MUST** enroll in HUM 597, Senior Assessment (2 units)(permit required).
6. **ALL ENTERING FRESHMEN MUST** enroll in Freshman Composition (Eng 107) **AND** the General Education Math course (Math 115). Students who must take the appropriate developmental courses, as determined by the ELM/EPT exam scores, **must** complete all remediation in the first year of enrollment.
7. All courses transferred in from community colleges are by definition lower-division courses and are never equivalent to any upper-division courses.
8. CSUSB is on the quarter system; three quarters (fall, winter & spring) are equivalent to two semesters. Summer sessions, although offering a more limited number of courses, have the same fee structure as other quarters.
9. Students must be enrolled in a minimum of 12 units to be classified as a “full-time student.” However, to complete the major in four years requires an average course load of 15-16 units per quarter.

10. Students may, at any time, access their Program Advising Work Sheet (PAWS) report through the Internet at the following address: <https://mycoyote.cms.csusb.edu/> . You may print out and bring to advising sessions.
11. Students are classified at the end of each quarter according to total earned (quarter) credits accepted for transfer and/or completed at CSUSB as follows:

**Lower-division**

Freshman	0-44.9 quarter units
Sophomore	45-89.9 quarter units

**Upper-division**

Junior	90-134.9 quarter units
Senior	135 quarter units

12. Course Numbering System:
- |         |  |
|---------|--|
| 1-99    | Non-degree-applicable credit.                                |
| 100-299 | Lower-division courses designed for freshmen and sophomores. |
| 300-599 | Upper-division courses designed for junior and senior level. |
| 600-699 | Courses for post-baccalaureate and graduate students only.   |

**LIBERAL STUDIES WEB ADDRESS:** <http://liberalstudies.csusb.edu>

**IMPORTANT REMINDERS:**

1. In your junior year, take and pass the CBEST, California Basic Education Skills Test, or the new CSET writing skills test option four, after completion of English 306 and Math 301A. In your before or at the beginning of your senior year, take and pass the remaining CSET exams so that you will have completed all of them before student teaching in Phase II (EELB 540A).
2. In your junior year, attend the “Multiple Subject Credential Program Informational Meeting” scheduled each quarter. See your “Class Schedule” for the date, time and location. You may also check the PALS Office for dates and times.
3. File a “Graduation Requirement Check” form with Records, Registration and Evaluation when you have approximately 10 courses remaining which include your credential classes or about three quarters before you expect to graduate.
4. Be certain your “Graduation Requirement Check” form reflects the quarter in which you expect to complete all requirements for your B.A. in Liberal Studies, Integrated Track **and** credential classes. In the event your graduation will be delayed, make sure you re-file your “Graduation Requirement Check” form with the new date of completion.
5. Commencement ceremonies are in June and December. You are allowed to take courses one quarter beyond the date of your commencement to fulfill graduation requirements.
6. Declaring a minor is not a requirement for the B.A. in Liberal Studies, Integrated Track. However, if you do declare a minor, go to the department in which the minor is offered for advising. If you do not complete the requirements for the minor upon graduation, you must officially drop the minor before your degree can be posted.

**HOW TO USE THIS CHECKLIST**

This checklist is intended as an aid in tracking the required courses for completing the B.A. degree and Credential in Liberal Studies on the Integrated Track. You should update each quarter by checking off courses completed and compare it against your PAWS report. Please bring this checklist and your most current PAWS report to the Liberal Studies Advising Center (CE-114).

Courses taken and transferred from other institutions should only be checked off in accordance to what is shown on your PAWS report. If you believe a discrepancy exists between your PAWS report and this checklist, see a PALS advisor. KT – 1/26/2012

**Requirements for entering the Multiple Subject Credential Program:**

**Attend a “Multiple Subject Credential Program Informational Meeting” scheduled each quarter; see your quarterly “Class Schedule” for the dates, times and locations, or ask at the PALS Office;**

**You must have earned at least a cumulative GPA of 2.67 to apply to the credential program;**

**You must have completed all lower-division (100-299) coursework;**

**You must have completed the prerequisites: English 311, (The English Language); Human Development 240, (Introduction to Child Development) with Human Development 246 or 247 (Observation and Methods in Child Development) OR EELB 301 Growth and Development in Social and Educational Contexts (which includes observations and methods in the Elementary Classroom); Psychology 350, (Development of Exceptional Children); and Health Science 100, (Concepts in Health) and have taken CSci 129 or an equivalent course;**

**You must have one CSET subtest passed to apply to the Credential Program;**

**You must see a PALS Adviser and fill-out a Phase I Credential Program Consent Form in the Liberal Studies Office.**

**Because you have completed EELB 230, Intro. to Education, you have met the following admission requirements:**

**Verified 30 hours of experience in a K-12 classroom; (The other 15 hours of the required 45 hours may have been completed through the Child Development course or the Growth and Development Course.**

**Provided written verification of a negative tuberculin examination within the last four years;**

**Have a Live Scan and application for a Certificate of Clearance;**

**Provided two letters of recommendation and a copy of your most recent PAWS;**

**Personal Narrative and Admission Interview;**



## **LIBERAL STUDIES MAJOR COURSE REQUIREMENTS CHECKLIST**

### **A. READING, LANGUAGE AND LITERATURE (24 - 28 UNITS) \*\*Must maintain a 2.67 or better GPA**

#### 1.- WRITTEN COMMUNICATION

_____Take	Eng*	107	Advanced First Year Composition (4)
(G.E.)	<b>Note:</b> This course must be passed with a grade of "C" or better.		

#### 2.- ORAL COMMUNICATION

_____Take	Comm	120	Oral Communication (4)
(G.E.)	Hon	104C*	Language and Meaning: oral Communication (4) (*open only to Honors Program students)

#### 3.- LITERATURE

_____Choose 1	Eng	110	World Lit I (4)
(G.E.)	Eng	111	World Lit II (4)
	Eng	160	World Drama (4)
	Eng	170	Studies in Literature (4)
	TA	160	World Drama (4)
	TA	212	Oral Interpretation of Lit (4)

#### 4.- U.D. WRITING REQUIREMENT

_____Choose 1	Educ*	306	Expository Writing for Education (4)
(G.E.)	Eng*	306	Expository Writing (4)
	Hon*	306	Expository Writing (4) (*open only to Honors Program students)
	Hum*	306	Expository Writing for the Humanities (4)
	Mgmt*	306	Expository Writing for Administration (4)
	NSci*	306	Expository Writing for the Natural Sciences (4)
	SSci*	306	Expository Writing for the Social Sciences (4)
	<b>Note:</b> This course must be passed with a grade of "C" or better or,		
	<b>Note:</b> This requirement can be met by passing a proficiency exam. Contact the Testing Center in JB-405, (909) 537-5045. Must be junior status to register for this class.		

#### 5.- ANALYSIS OF LITERATURE

_____Choose 1	Eng	301A or B	Analysis of Poetry (4)
	Eng	302A or B	Analysis of Drama (4)
	Eng	303A or B	Analysis of Prose Fiction (4)
	Eng	304A or B	Analysis of Nonfiction Prose (4)
	TA	302A or B	Analysis of Drama (4)

#### 6.- LINGUISTICS

_____Take	Eng	311*	The English Language (4)
	<b>Note:</b> This credential prerequisite course must be passed with a "C-" or better.		

#### 7.- CHILDREN'S LITERATURE

_____Choose 1	Eng	320	Children's Literature (4)
---------------	-----	-----	---------------------------

Eng                    327                    Lit for Adolescents and Young Adults (4)

**B.            HISTORY AND SOCIAL SCIENCE (28 UNITS)    \*\*Must maintain a 2.67 or better GPA**

1.- WORLD CULTURES I

_____Choose 1	Hist	140	World Civilizations I, The Rise of
(G.E.)	or Anth	140	Civilization (4)

2.-WORLD CULTURES II

_____Take	Hist	142	World Civilizations II, The
			Civilizations of the East and West (4)

3.- AMERICAN HISTORY AND CIVILIZATION

_____Choose 1	Hist	146	American Civilization (4)
(G.E.)	Hist	200	U.S. History to 1877 (4)

4.- CALIFORNIA HISTORY

_____Take	Hist	270	Pre-Columbian to the Present (4)
(G.E.)			

5.-AMERICAN GOVERNMENT

_____Take	PSci	203	American Government (4)
-----------	------	-----	-------------------------

6.-ECONOMICS

_____Take	Econ	311	Economics in the Elementary and Middle School (4)
-----------	------	-----	---

7.-GEOGRAPHY

_____Take	Geog	300	Geography in the Elementary and Middle School (4)
-----------	------	-----	---

**C.            MATHEMATICS (18 UNITS) – MUST BE TAKEN IN ORDER!    \*\*Must maintain a 2.67 or better GPA**

1.-IDEAS OF MATHEMATICS

_____Take	Math	115	Ideas of Mathematics (4)
(G.E.)			

2.-FUNDAMENTAL CONCEPTS OF MATHEMATICS FOR EDUCATORS

_____Take	Math	301A	Fundamental Concepts of Arithmetic and Geometry (4)
-----------	------	------	---

_____Take	Math	301B	Transition from Concrete to Abstract in Algebra and
			Geometry (4)

_____Take	Math	301C	Further Developments in Algebra and Geometry (4)
-----------	------	------	--

3.-PROBLEM SOLVING IN MATHEMATICS

_____Take	Math	308	Problem Solving Through Theory and Practice (2)
-----------	------	-----	---

**Note: All math courses listed above **MUST** be passed with a “C” or better.**

**D. SCIENCE (22 UNITS) **\*\*Must maintain a 2.67 or better GPA****

1.-LIFE SCIENCE

_____Take (G.E.)	Biol	100	Topics in Biology (5)
---------------------	------	-----	-----------------------

2.-PHYSICAL SCIENCE

_____Take (G.E.)	Chem	100	Chemistry in the Modern World (5)
---------------------	------	-----	-----------------------------------

_____Take	Phys	100	Physics in the Modern World (5)
-----------	------	-----	---------------------------------

3.-EARTH AND SPACE SCIENCE – (Natural Science Capstone for Liberal Studies Students ONLY!)

_____Choose 1 (G.E.)	Astr	311	A Cosmic Perspective of Earth (5)
	Geog	311	The Dynamic Earth (5)
	Geol	309	Earth: The Blue Planet (5)

4.-SPECIAL TOPICS IN SCIENCE AND TECHNOLOGY –

_____Take (G.E.)	CSci	129	Science, Computing and Society (2)
---------------------	------	-----	------------------------------------

**E. VISUAL AND PERFORMING ARTS (13 UNITS) **\*\*Must maintain a 2.67 or better GPA****

1.- ART APPRECIATION

_____Choose 1 (G.E.)	Art	200	Studies in Art (4)
	Mus	180	Studies in Music (4)
	TA	260	Introduction to Theatre (4)

2.-MUSIC ACTIVITY

_____Take	Mus	370	Music for Elementary Classroom Teachers (3)
-----------	-----	-----	---

3.-THEATRE ACTIVITY

_____Choose 1	TA	481	Creative Drama in the Classroom (3)
	TA	484	Readers Theatre in the Classroom (3)
	TA	486	Puppetry in the Classroom (3)

4.-VISUAL ARTS ACTIVITY

_____Choose 1	Art	395	Art in the Classroom (3)
	Art	400	Teaching Art in the Elementary Classroom (4)

**F. PHYSICAL EDUCATION AND HEALTH (10 UNITS) \*\*Must maintain a 2.67 or better GPA**

## 1.-PHYSICAL EDUCATION

_____Choose 1	Kine	101	Individual and Dual Activities (2)
(G.E.)	Kine	114	Physical Fitness and Conditioning Activities (2)
	Kine	120	Combative and Martial Arts Activities (2)
	Kine	121	Team Activities (2)
	Kine	137	Aquatic Activities (2)
	Kine	147	A Fitness Odyssey (2)
	Kine	149	Independent Activity Project (2)
	Kine	150	Dance Activities (2)

## 2.-PHYSICAL FITNESS

_____Take	Kine	205	Foundations for Lifetime Fitness and Wellness (2)
(G.E.)			

## 3.- MOVEMENT SKILLS

_____Choose 1	Dan	481	Creative Dance in the Classroom (4)
	Kine	352	Movement for Children (4)

## 4.-HEALTH

_____Take	HSci	100	Concepts in Health (2)
			<b>Note:</b> This credential prerequisite course must be passed with a “C-” or better.

**G. HUMAN DEVELOPMENT CONCENTRATION (18 UNITS) \*\*Must maintain a 2.67 or better GPA.****1. CHILD DEVELOPMENT: Students must choose 6 units from A or B below:**

## A. HUMAN DEVELOPMENT COURSES (6 units)

_____Take	HD*	240	Introduction to Child Development (4)
			<b>Note:</b> This credential prerequisite course must be passed with a “C-” or better.

## OBSERVATION AND METHODS IN CHILD DEVELOPMENT

_____Choose 1	HD	246	Observation and Methods in Child Development: Middle Childhood (2)
	HD	247	Observation and Methods in Child Development: Adolescence (2)
			<b>Note:</b> This credential prerequisite course should be taken after or concurrently with HD 240 above and must be passed with a “C-” or better.

~OR~

## B. GROWTH AND DEVELOPMENT IN SOCIO-EDUCATIONAL CONTEXTS (6 units)

_____Take	EELB	301	Includes observations and methods in the Elementary Classroom (6)
-----------	------	-----	---

## 2. EXCEPTIONAL CHILD (Required for Credential Program)

_____Take	Psyc	350	Development of Exceptional Children (4)
	Note: This credential prerequisite course must be passed with a "C-" or better.		

## 3. INTEGRATIVE CAPSTONE IN THE HUMANITIES

_____Choose 1 (G.E.)	Hum*	319	Myth, Metaphor and Symbol (4)
	Hum*	325**	Perspectives on Gender (4)
	Hum	328**	Asian Cultural Traditions (4)
	Hum*	330	Arts and Ideas (4)
	Hum*	335**	Origin and Contemporary Role of Latino Culture (4)
	Hum*	340	Interpretation and Values (4)
	Hum*	344	Ideas in American Culture (4)
	Hum*	350**	The Cultures of American Childhood (4)
	Hum*	370**	African Heritage in the Arts (4)
	Hum*	375**	World of Islam (4)
	Hum*	380**	Comparative Studies in the Arts: East & West (4)
	Hum*	385	A Cultural History of Fashion (4)

**(\*\*Meets multi-cultural/gender requirement for G.E.. Students should choose one \*\* course in either categories G.4. or G.5. to meet this requirement)**

## 4. INTEGRATIVE CAPSTONE IN THE SOCIAL AND BEHAVIORAL SCIENCES

_____Choose 1 (G.E.)	SSci*	300	Nonwestern World (4)
	SSci*	304	Contemporary Latin America (4)
	SSci*	315	Cultural Adaptation: The Quest for Survival (4)
	SSci*	316**	Race and Racism (4)
	SSci*	320	Understanding Capitalism (4)
	SSci*	321	Urbanization and the Urban Environment (4)
	SSci*	325**	Perspectives on Gender (4)
	SSci*	345	Religious Expression in America (4)
	SSci*	350**	Roots of Modern Racism in America (4)

**(\*\* The above classes meet multi-cultural/gender requirement for G.E.. Students should choose one \*\* course in either categories G.4. or G.5. to meet this requirement)**

**Note:** Students can receive credit for only one of the following courses:

Hum\* 325 Perspectives on Gender

Ssci\* 325 Perspectives on Gender

**H. ADDITIONAL GENERAL EDUCATION REQUIREMENTS (20 UNITS)****\*\*Must maintain a 2.67 or better GPA.**

## 1.- CRITICAL THINKING

_____Choose 1 (G.E.)	Comm	180	Critical Thinking Through Argumentation (4)
	Hon	104A*	Language and Meaning: Critical Thinking (4) (*open only to Honors Program students)
	Math	180	Critical Thinking Through Applications of Mathematical Logic (4)
	Phil	105	Critical Thinking Through Argument Analysis (4)
	Phil	200	Critical Thinking Through Symbolic Logic (4)
	Psyc	105	Critical Thinking Through Problems Analysis (4)
	Soc	180	Critical Thinking About Social Problems (4)

## 2.- PHILOSOPHY

_____Choose 1	Hon	104B*	Language and Meaning: Intro to Philosophy (4) (*open only to Honors Program students)
	Phil*	190	Intro to Philosophical Issues (4)
	Phil*	191	Intro to Ethics (4)
	Phil*	192	Intro to Philosophy of Religion (4)
	Phil*	193	Intro to Eastern Philosophy (4)
	Phil*	194	Intro to Knowledge and Reality (4)

3.- FOREIGN LANGUAGE: **\*\*Two prerequisites – 101 and 102.**

**NOTE ON FOREIGN LANGUAGE REQUIREMENT: A PLACEMENT TEST MUST BE TAKEN PRIOR TO REGISTERING FOR SPANISH 101, 102, 103 OR 155 . FOR MORE INFORMATION ABOUT THE SPANISH PLACEMENT TEST OR OFFERINGS IN FOREIGN LANGUAGES, CONTACT THE FOREIGN LANGUAGES ADVISING AND GUIDANCE FOR STUDENTS CENTER (FLAGGS) AT 909-537-5850 OR THE DEPARTMENT OFFICE AT 909-537-5847 ~ Testing office – UH 007.**

_____Choose 1 (G.E.)	American Sign Language (ASL), Arabic (A), Chinese (CHI), Foreign Language (FLA), French (F), German (G), Korean (KOR), Japanese (J), Mandarin (M) or Spanish (S)		
	Flan.*	103	Intermediate Lang. Study (4)
	ASL/A/C/F		Intermediate American Sign Language, Arabic, Chinese, French, German, Korean, Japanese, Mandarin, Spanish (4)
	G/K/J/M/S*	103	Culture and Communication (4)
	Fren.*	200	Conversation & Composition I (4)
	Fren.*	201	Conversation & Composition II (4)
	Fren.*	202	Composition (4)
	G/S*	212	Conversation (4)
	A/G/S*	214	Introduction to Literary Texts (4)
	G*	216	Intermediate Spanish for Spanish Speakers (4)
	Span.*	155	Composition for Spanish Speakers (4)
	Span.*	213	

**Note:** Students pursuing the B.A. in Liberal Studies cannot include in category H.3. the following courses: Arabic, French, German, Japanese, Mandarin or Spanish 290.

**I. CORE LIBERAL STUDIES REQUIREMENTS (8 UNITS) ASSESSMENT CLASSES MUST BE TAKEN IN ORDER!**

**1.-ASSESSMENT**

_____Take	Hum	197	Assessment Preparation I in Liberal Studies (1)-freshmen <b>Note: <u>Must be taken during the first quarter of enrollment</u></b>
_____Take	Hum	397	Assessment Preparation II in Liberal Studies (1)-juniors <b>Must have a permit from the Liberal Studies Office.</b>
_____Take	Hum	597	Senior Assessment in Liberal Studies (2)-seniors <b>Note: This class must be taken during Phase I of the Credential Program before student teaching. Requires filing a grad check and a permit from the Liberal Studies Office</b>

**2.- INTRODUCTION TO FIELD OF EDUCATION – Must be taken during junior year!**

_____Take	EELB	230	Classroom Experiences (4)
-----------	------	-----	---------------------------

**Note:** Classroom experience is performed at one elementary school of your choice and at two different grade levels (K-3 & 4-8). You will need to have a TB test and a Live Scan completed prior to entering any public or private school setting. Please prepare well in advance. Contact Student Services in CE-102, for further information.

**FILE YOUR “GRADUATION REQUIREMENT CHECK” FORM AT THE OFFICE OF RECORDS, REGISTRATION AND EVALUATION IN UNIVERSITY HALL ROOM 178, DURING PHASE I OF THE INTEGRATED TRACK, INDICATING THE QUARTER YOU EXPECT TO BE FINISHED WITH PHASE III.**

**MUST HAVE CBEST AND ONE CSET SUBTEST PASSED BEFORE BEING ACCEPTED INTO THE CREDENTIAL PROGRAM!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**

***YOU MUST SUBMIT YOUR P.A.F. (Program Admission File) TO THE MULTIPLE SUBJECT CREDENTIAL PROGRAM IN STUDENT SERVICES CREDENTIAL ASSISTANCE OFFICE IN THE COLLEGE OF EDUCATION BUILDING ROOM 102 ONE QUARTER PRIOR TO ENROLLING IN THE FOLLOWING CREDENTIAL COURSES.***

**MUST HAVE CBEST AND ONE CSET SUBTEST PASSED BEFORE PHASE I OF CREDENTIAL PROGRAM!****J. PHASE I (15 UNITS)**

____ Take	EELB	312	Family, Culture and Schooling (1)
____ Take	EELB	313	Pedagogical Foundation for English Language Learners (4)
____ Take	EELB	315	Reading/Language Arts Curriculum and Pedagogy (3)
____ Take	EELB	317	Educational Psychology for a Diverse Society (4)
____ Take	EELB	520B	Assessment Seminar I (1) (Formerly 519)

**K. PHASE II (17 UNITS)**

____ Take	EELB	422	Classroom Organization, Management & Discipline (2)
____ Take	EELB	423	Mathematics Curriculum & Pedagogy (4)
____ Take	EELB	425	Literacy and Second Language Acquisition for the Intermediate Reader and Beyond (3)

**LAST TWO CSET SUBTESTS MUST BE PASSED AT THIS POINT.**

The following two classes **must** be taken concurrently:

____ Take	EELB	520C	Assessment Seminar II (1) (Formerly 529)
____ Take	EELB	540A	Supervised Student Teaching in Multiple Subjects (6)

**L. PHASE III (16 UNITS)**

____ Take	EELB	532	Science/Health Curriculum & Pedagogy (4)
____ Take	EELB	533	Social Studies & the Arts Curriculum & Pedagogy (4)
____ Take	EELB	520A	Task One (1)

The following two classes **must** be taken concurrently:

____ Take	EELB	520D	Assessment Seminar III (1) (Formerly 539)
____ Take	EELB	540B	Supervised Student Teaching in Multiple Subjects (6)

**Additional Requirements for the Preliminary Credential – BA Degree, U.S. Constitution, CPR for Adults, Youth and Infants and Reading Instruction Competency Assessment (RICA) passing score.**

**The Higher Education Act, Title II (1998) requires each sponsor of a teacher preparation program to make its annual report public. CSUSB's Title institutional report can be found at <http://coe.csusb.edu/report/index.html>**

**PLEASE NOTE: THIS CHECKLIST IS NOT AN OFFICIAL SUMMARY. USE IT ONLY AS A GUIDE FOR YOUR OFFICIAL PAWS FROM RECORDS, REGISTRATION AND EVALUATION. PLEASE REMEMBER THAT YOU ARE ULTIMATELY RESPONSIBLE FOR COMPLETING ALL UNIVERSITY REQUIREMENTS FOR GRADUATION.**

LIBERAL STUDIES OFFICE - College of Education – Room 114 - 909/537-5857

PEER ADVISING in LIBERAL STUDIES - College of Education – Room 114 - 909/537-5482

FAX: #909/537-7044

EMAIL: [pals@csusb.edu](mailto:pals@csusb.edu)

Professor Katherine Thomerson, Coordinator

EMAIL: [kthomers@csusb.edu](mailto:kthomers@csusb.edu)

Patrick Nicholson, Administrative Support Coordinator

EMAIL: [nicholsp@csusb.edu](mailto:nicholsp@csusb.edu)

The Higher Education Act, Title II (1998) requires each sponsor of teacher preparation programs to make their annual report public. CSUSB's Title II Institutional Report can be found at: <http://soe.csusb.edu/report>.

KT – 1/26/2012